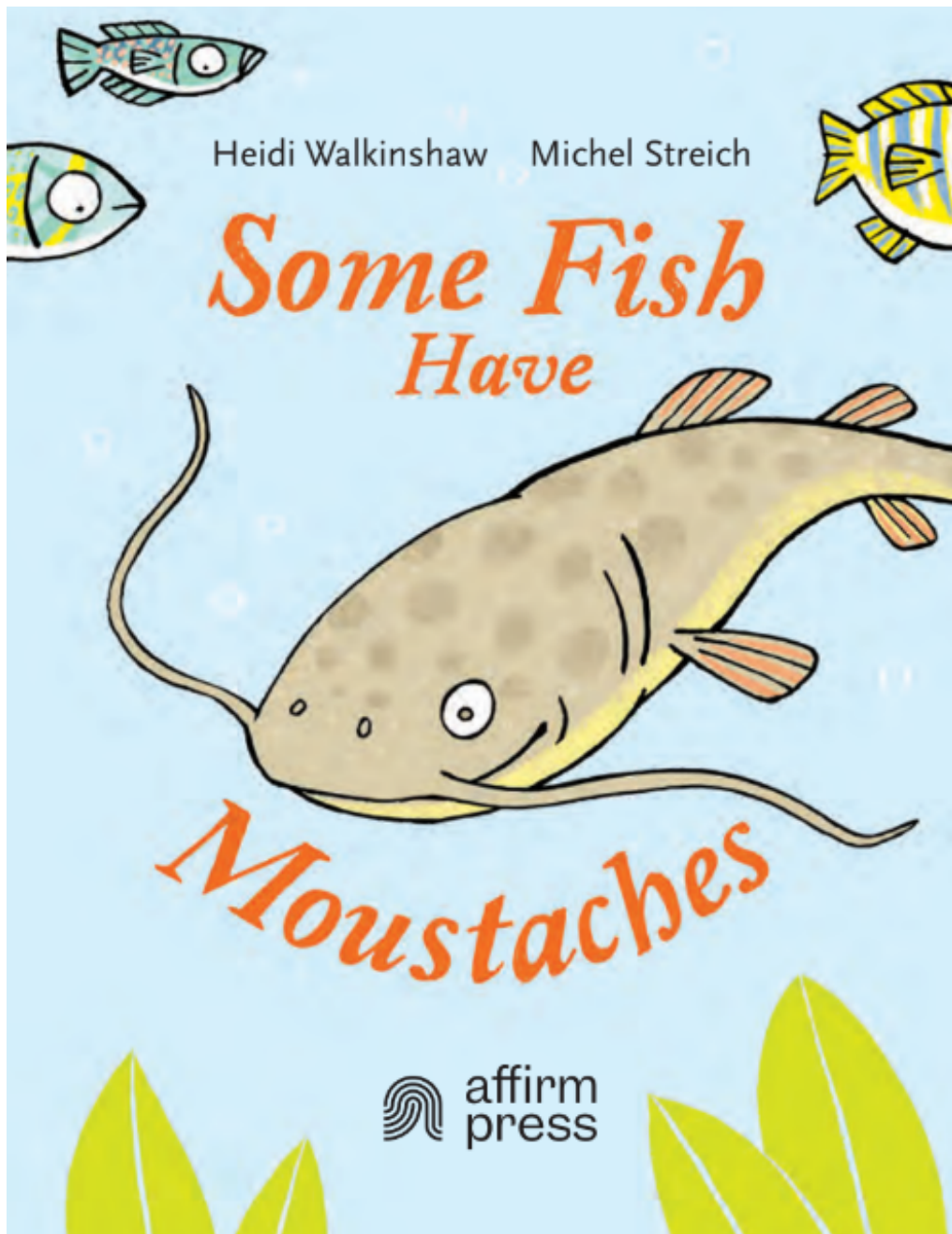


Some Fish have Moustaches

By Heidi Walkinshaw



Teacher Resources

Compiled by Tash Reynolds

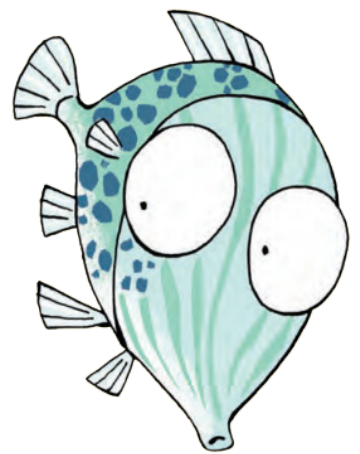
Some Fish have Moustaches

Teacher Resources

The ocean is full of amazing creatures; some big, some small, and even some with moustaches! Readers will love the gorgeous illustrations that accompany the witty prose and important message; diversity is something to be celebrated and admired.

Vocabulary:

- Moustache(s)
- Outspread
- Gnash
- Flair
- Panache



Key Teaching Points:

- ELA: Adjectives and descriptive language, rhyme, connectives (while, and, then)
- PDH: Identity, diversity
- CAPA: Characterisation, colour, shape, line

Activities on the following pages:

- Create your own fish
- Class Rhyme
- We all swim together (craft)
- Diversity in our school
- Drama
- Compare & contrast texts

Activities:

Create Your Own Fish

ENe-1A, ENe-2A, ENe-3A, ENe-9B EN1-1A, EN1-2A, EN1-3A,
ACELY1663, ACELY1673, ACELY1656

After discussing what makes each fish unique, students will draw their own creative fish and verbally describe this fish to the class or to a partner.

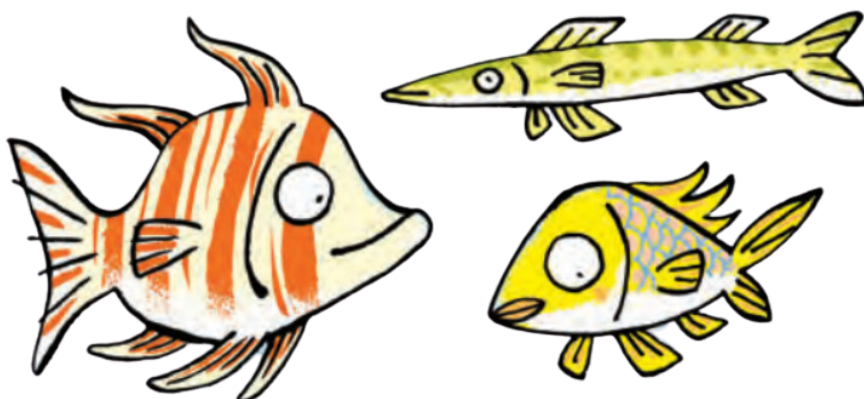
They write a description of their fish based on sign words and phrases modelled by the teacher.

Class Rhyme

ENE-OLC-01, ENE-PHOAW-01 ACELA1439, ACELT1785, ACELT1579

Collaboratively compile a rhyming word bank using adjectives which apply to members of the class. Afterwards, create and write simple rhyming phrases. After creating some sentences about the teacher, students can write a phrase which applies to themselves. Alternatively, students can create phrases about imagined characters.

Example: Our teacher has a lovely smile, we can see it for a mile!





We all Swim Together (Craft)

VAES1.2, VAES1.3, VAES1.4

VAS1.2, VAS1.3, VAES1.4

ACAVAM106

Materials: pre-printed fish template printed onto art paper or cardstock (see appendices), crepe paper cut into squares, brushes, water.

Students will use the 'bleeding' technique to create a unique work of art! Simply place a square of crepe paper onto your fish template and blob some water on top. The crepe will stick to the fish, and will leave its colour behind. Wait for it all to dry before peeling it off for the best effect. Then add some details with a marker!

Afterwards, students can reflect on their artwork and what they like (appreciate) about others' work.

Diversity in Our School

ENe-1A, PDe-3, PD1-1

ACPPS015, ACPPS001

How are the students in our class/school like the fish of the ocean? Students discuss and reflect on what makes them unique and different and how this is okay!

Students describe their own and others' strengths and achievements and identify how these contribute to personal identity, for example:

- recognise characteristics that make them both similar and different to others,
- describe their unique qualities and strengths and how these can develop resilience,
- access stories where characters demonstrate strength and how these help the character achieve positive outcomes,
- describe how others' strengths contribute to successful outcomes, eg by participating in games and/or physical activities.

Drama

DRES1.1, DRES1.3

DRS1.1, DRS1.3

ACADRM027, ACADRM028

Students do a character walk, imagining how each different fish might move. They imagine what kind of 'voice' each fish would have and have short 'hello, how are you?' conversations with their classmates.

Extend this characterisation by using the drama cards in the appendices. Give students a character, emotion, and quality. They use their voice, body and face to embody this character. This could be done as a charades-style activity.

Compare and Contrast Texts

ENe-1A

EN1-1A, EN1-4A

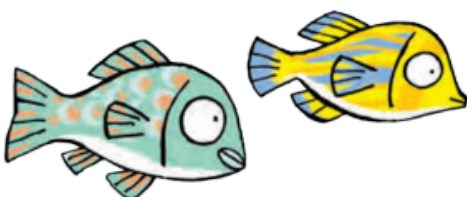
ACELY1656

Compare and contrast *Some Fish Have Moustaches* with:

- *Elmer* by David McKee,
- *One Fish, Two Fish, Red Fish, Blue Fish* by Dr. Seuss

Create a Venn Diagram to show how the texts are similar and different.

Use this as an opportunity for students to begin to identify 'theme' in a text. Write and finish the sentence: "These stories are all about..."



Drama - Character Cards

An Elderly Person

A parent

A teacher

A tourist

A celebrity

A doctor

A butterfly

An elephant

A tiger

Drama - Emotion Cards

Angry

Sad

Annoyed

Happy

Excited

Curious

Tired

Sick

Energetic

Drama - Quality Cards

Kind

Generous

Selfish

Tall

Short

Poor

Rich

Athletic

Hard-working

